

Harmony Public Schools
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ANNUAL REPORT

2018

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTON
District Number: 101862

2017-18 Texas Academic Performance Report

District Name: **HARMONY SCHOOL OF SCIENCE - HOUSTO**

District Number: **101862**

2018 Accountability Rating: **A**

Distinction Designations:

Postsecondary Readiness

This district is a Charter District.

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Not Reported

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District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	77%	90%	93%	83%	94%	-	89%	-	*	*	88%	86%
	2017	73%	73%	87%	81%	83%	81%	-	99%	*	*	*	79%	90%
At Meets Grade Level or Above	2018	43%	44%	58%	66%	32%	53%	-	67%	-	*	*	54%	47%
	2017	45%	46%	63%	58%	58%	44%	-	84%	*	*	*	52%	64%
At Masters Grade Level	2018	25%	25%	36%	39%	17%	32%	-	45%	-	*	*	32%	28%
	2017	29%	30%	44%	39%	33%	35%	-	61%	*	*	*	34%	46%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	92%	92%	77%	97%	-	99%	-	*	78%	87%	86%
	2017	77%	78%	86%	81%	83%	79%	-	99%	*	*	*	84%	92%
At Meets Grade Level or Above	2018	47%	48%	65%	62%	51%	59%	-	81%	-	*	56%	59%	59%
	2017	49%	50%	63%	51%	40%	58%	-	87%	*	*	*	55%	66%
At Masters Grade Level	2018	23%	24%	39%	38%	26%	29%	-	55%	-	*	33%	31%	37%
	2017	26%	27%	37%	31%	15%	27%	-	59%	*	*	*	29%	42%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	73%	89%	91%	82%	88%	-	94%	*	*	*	86%	93%
	2017	70%	71%	87%	81%	76%	88%	-	98%	-	*	*	85%	83%
At Meets Grade Level or Above	2018	46%	46%	65%	59%	57%	63%	-	78%	*	*	*	63%	68%
	2017	44%	45%	70%	67%	48%	70%	-	85%	-	*	*	65%	62%
At Masters Grade Level	2018	24%	25%	38%	34%	31%	37%	-	50%	*	*	*	34%	41%
	2017	24%	25%	43%	39%	22%	44%	-	58%	-	*	*	35%	32%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	91%	89%	83%	90%	-	99%	*	*	55%	90%	93%
	2017	76%	77%	87%	87%	72%	82%	-	98%	-	*	*	87%	83%
At Meets Grade Level or Above	2018	49%	51%	67%	65%	48%	65%	-	88%	*	*	27%	62%	69%
	2017	47%	50%	66%	56%	42%	66%	-	90%	-	*	*	64%	63%
At Masters Grade Level	2018	27%	29%	47%	48%	26%	40%	-	70%	*	*	23%	42%	49%
	2017	27%	30%	44%	33%	20%	44%	-	69%	-	*	*	39%	41%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	74%	75%	*	76%	-	87%	*	*	*	70%	76%
	2017	65%	65%	78%	72%	*	80%	-	95%	-	*	*	75%	74%
At Meets Grade Level or Above	2018	39%	40%	53%	58%	*	45%	-	72%	*	*	*	50%	62%
	2017	34%	35%	48%	45%	*	46%	-	65%	-	*	*	44%	42%
At Masters Grade Level	2018	11%	11%	16%	15%	*	12%	-	27%	*	*	*	13%	17%
	2017	11%	11%	17%	15%	*	14%	-	30%	-	*	*	15%	15%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	83%	95%	94%	87%	98%	-	99%	*	100%	*	96%	94%
	2017	82%	81%	92%	96%	84%	88%	*	98%	-	*	*	91%	89%
At Meets Grade Level or Above	2018	54%	54%	76%	78%	57%	67%	-	88%	*	91%	*	75%	68%
	2017	48%	49%	70%	68%	54%	60%	*	85%	-	*	*	62%	67%
At Masters Grade Level	2018	26%	27%	47%	47%	28%	39%	-	61%	*	55%	*	44%	38%
	2017	25%	26%	43%	35%	27%	38%	*	57%	-	*	*	29%	37%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	90%	99%	98%	96%	100%	-	100%	*	100%	*	98%	97%
	2017	87%	87%	98%	100%	97%	95%	*	100%	-	*	*	97%	99%
At Meets Grade Level or Above	2018	58%	58%	75%	66%	53%	82%	-	92%	*	91%	*	72%	70%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	52%	70%	65%	54%	71%	*	82%	-	*	*	64%	70%
At Masters Grade Level	2018	30%	31%	49%	34%	32%	51%	-	69%	*	64%	*	41%	46%
	2017	24%	26%	41%	25%	22%	40%	*	63%	-	*	*	32%	42%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	76%	88%	82%	80%	90%	-	94%	*	*	*	87%	88%
	2017	74%	75%	86%	85%	70%	90%	*	94%	-	*	*	83%	84%
At Meets Grade Level or Above	2018	41%	42%	50%	37%	33%	48%	-	71%	*	*	*	45%	47%
	2017	42%	44%	57%	49%	38%	57%	*	73%	-	*	*	45%	53%
At Masters Grade Level	2018	17%	18%	20%	13%	9%	19%	-	35%	*	*	*	17%	15%
	2017	18%	20%	24%	17%	16%	17%	*	37%	-	*	*	17%	23%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	71%	86%	83%	84%	77%	-	96%	-	*	*	85%	81%
	2017	69%	70%	88%	89%	78%	90%	*	92%	-	*	*	85%	87%
At Meets Grade Level or Above	2018	39%	41%	56%	61%	42%	38%	-	73%	-	*	*	52%	44%
	2017	37%	39%	66%	64%	53%	73%	*	75%	-	*	*	64%	62%
At Masters Grade Level	2018	19%	20%	30%	33%	19%	27%	-	35%	-	*	*	24%	19%
	2017	18%	19%	34%	31%	25%	38%	*	41%	-	*	*	33%	27%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	78%	94%	92%	93%	93%	-	100%	-	*	*	93%	96%
	2017	76%	78%	94%	90%	91%	95%	*	100%	-	*	*	93%	97%
At Meets Grade Level or Above	2018	44%	46%	78%	71%	76%	64%	-	95%	-	*	*	73%	74%
	2017	43%	45%	75%	73%	64%	73%	*	90%	-	*	*	73%	77%
At Masters Grade Level	2018	18%	20%	48%	40%	30%	40%	-	73%	-	*	*	40%	44%
	2017	18%	20%	47%	40%	36%	43%	*	67%	-	*	*	42%	48%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	76%	93%	93%	86%	95%	-	95%	*	100%	61%	88%	90%
	2017	73%	75%	90%	86%	90%	92%	-	93%	-	*	*	87%	89%
At Meets Grade Level or Above	2018	48%	50%	77%	79%	68%	77%	-	77%	*	94%	33%	75%	72%
	2017	42%	43%	67%	63%	54%	67%	-	78%	-	*	*	62%	56%
At Masters Grade Level	2018	29%	30%	59%	65%	40%	63%	-	64%	*	61%	28%	59%	51%
	2017	23%	24%	44%	41%	34%	35%	-	56%	-	*	*	37%	34%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	75%	92%	88%	89%	95%	-	98%	*	95%	*	89%	95%
	2017	70%	73%	92%	89%	85%	98%	-	95%	-	*	55%	90%	92%
At Meets Grade Level or Above	2018	40%	43%	77%	73%	65%	78%	-	92%	*	89%	*	74%	78%
	2017	40%	46%	76%	66%	68%	82%	-	88%	-	*	40%	69%	74%
At Masters Grade Level	2018	18%	20%	60%	54%	39%	64%	-	78%	*	84%	*	56%	62%
	2017	17%	21%	48%	32%	39%	53%	-	66%	-	*	25%	36%	42%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	69%	92%	93%	85%	91%	-	95%	*	95%	*	89%	90%
	2017	70%	71%	88%	84%	85%	92%	-	93%	-	*	*	86%	82%
At Meets Grade Level or Above	2018	43%	44%	73%	71%	61%	76%	-	83%	*	79%	*	74%	69%
	2017	39%	40%	61%	56%	46%	61%	-	74%	-	*	*	54%	51%
At Masters Grade Level	2018	15%	16%	33%	33%	16%	38%	-	41%	*	47%	*	32%	22%
	2017	12%	13%	25%	21%	17%	24%	-	33%	-	*	*	16%	20%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	97%	94%	100%	96%	*	97%	-	*	*	97%	91%
	2017	86%	86%	97%	97%	96%	97%	*	97%	-	*	*	96%	95%

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At Meets Grade Level or Above	2018	49%	51%	71%	67%	61%	73%	*	77%	-	*	*	64%	57%	
	2017	50%	52%	70%	73%	66%	72%	*	71%	-	*	*	68%	53%	
	At Masters Grade Level	2018	27%	28%	43%	43%	35%	37%	*	50%	-	*	*	35%	31%
		2017	23%	25%	38%	38%	28%	40%	*	45%	-	*	*	35%	25%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	87%	94%	92%	95%	92%	-	96%	-	*	*	96%	93%	
	2017	85%	86%	92%	87%	94%	93%	*	97%	-	*	*	92%	91%	
At Meets Grade Level or Above	2018	51%	52%	69%	62%	76%	65%	-	72%	-	*	*	66%	67%	
	2017	45%	47%	56%	58%	44%	53%	*	69%	-	*	*	58%	42%	
At Masters Grade Level	2018	15%	16%	30%	32%	16%	23%	-	38%	-	*	*	27%	19%	
	2017	13%	13%	17%	11%	13%	16%	*	28%	-	*	*	16%	14%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	77%	87%	84%	77%	90%	*	91%	-	100%	42%	85%	78%	
	2017	76%	78%	84%	83%	75%	86%	*	91%	-	*	*	80%	74%	
At Meets Grade Level or Above	2018	52%	53%	62%	58%	54%	61%	*	69%	-	100%	42%	52%	44%	
	2017	48%	51%	54%	49%	41%	57%	*	68%	-	*	*	44%	40%	
At Masters Grade Level	2018	28%	29%	34%	27%	30%	29%	*	42%	-	100%	32%	25%	27%	
	2017	19%	21%	24%	14%	8%	28%	*	40%	-	*	*	14%	17%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	66%	74%	69%	*	*	*	80%	-	*	*	70%	64%	
	2017	63%	65%	77%	75%	69%	80%	*	82%	-	*	*	72%	63%	
At Meets Grade Level or Above	2018	36%	37%	37%	31%	*	*	*	53%	-	*	*	32%	29%	
	2017	33%	35%	36%	29%	25%	40%	*	48%	-	*	*	26%	26%	
At Masters Grade Level	2018	21%	22%	17%	17%	*	*	*	26%	-	*	*	12%	14%	
	2017	19%	21%	22%	14%	19%	22%	*	32%	-	*	*	13%	12%	
End of Course English I															
At Approaches Grade Level or Above	2018	65%	65%	88%	86%	87%	88%	-	91%	-	*	*	86%	*	
	2017	64%	64%	86%	84%	*	83%	*	90%	-	*	*	81%	69%	
At Meets Grade Level or Above	2018	44%	45%	78%	70%	76%	84%	-	82%	-	*	*	76%	*	
	2017	43%	44%	71%	64%	*	66%	*	85%	-	*	*	65%	59%	
At Masters Grade Level	2018	7%	8%	17%	16%	9%	22%	-	22%	-	*	*	10%	*	
	2017	8%	8%	17%	11%	*	16%	*	32%	-	*	*	14%	9%	
End of Course English II															
At Approaches Grade Level or Above	2018	67%	67%	87%	91%	84%	87%	*	88%	*	*	*	79%	*	
	2017	66%	66%	87%	82%	86%	86%	*	92%	-	*	*	82%	*	
At Meets Grade Level or Above	2018	48%	48%	77%	75%	73%	75%	*	82%	*	*	*	68%	*	
	2017	45%	45%	74%	69%	71%	72%	*	83%	-	*	*	68%	*	
At Masters Grade Level	2018	8%	9%	21%	22%	12%	13%	*	31%	*	*	*	18%	*	
	2017	6%	7%	17%	21%	9%	17%	*	22%	-	*	*	13%	*	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	83%	94%	87%	93%	96%	*	99%	-	*	*	92%	95%	
	2017	83%	82%	90%	83%	90%	86%	*	99%	-	*	*	88%	92%	
At Meets Grade Level or Above	2018	55%	55%	74%	66%	64%	73%	*	88%	-	*	*	73%	70%	
	2017	48%	50%	77%	72%	60%	76%	*	92%	-	*	*	68%	75%	
At Masters Grade Level	2018	32%	34%	54%	51%	36%	54%	*	70%	-	*	*	50%	46%	
	2017	26%	29%	55%	53%	36%	56%	*	68%	-	*	*	43%	53%	
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	86%	95%	92%	95%	97%	-	96%	-	*	*	94%	90%	
	2017	86%	86%	94%	88%	95%	96%	*	95%	-	*	*	92%	88%	
At Meets Grade Level or Above	2018	59%	60%	75%	75%	63%	86%	-	78%	-	*	*	73%	41%	

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	2017	57%	59%	79%	68%	74%	80%	*	89%	-	*	*	76%	68%
At Masters Grade Level	2018	24%	26%	40%	35%	28%	44%	-	51%	-	*	*	35%	20%
	2017	21%	23%	41%	35%	28%	40%	*	54%	-	*	*	36%	24%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	91%	96%	94%	93%	95%	*	99%	-	100%	*	93%	92%
	2017	91%	91%	99%	100%	98%	97%	-	100%	-	*	*	98%	*
At Meets Grade Level or Above	2018	70%	71%	86%	86%	81%	84%	*	90%	-	89%	*	81%	52%
	2017	66%	68%	80%	75%	75%	83%	-	86%	-	*	*	70%	*
At Masters Grade Level	2018	40%	43%	62%	62%	53%	63%	*	66%	-	78%	*	57%	32%
	2017	35%	39%	45%	44%	41%	36%	-	57%	-	*	*	34%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	90%	89%	86%	91%	100%	95%	80%	93%	60%	88%	87%
	2017	75%	76%	89%	86%	84%	89%	75%	95%	*	90%	51%	86%	86%
At Meets Grade Level or Above	2018	48%	49%	68%	65%	58%	66%	100%	79%	60%	77%	32%	64%	60%
	2017	45%	47%	66%	61%	53%	65%	63%	79%	*	64%	26%	59%	58%
At Masters Grade Level	2018	22%	23%	38%	36%	25%	36%	71%	50%	50%	50%	14%	33%	32%
	2017	20%	22%	35%	29%	22%	33%	38%	49%	*	40%	10%	28%	30%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	91%	91%	87%	90%	*	94%	*	92%	57%	88%	86%
	2017	72%	72%	89%	87%	85%	88%	*	95%	*	90%	48%	86%	85%
At Meets Grade Level or Above	2018	46%	47%	70%	70%	61%	67%	*	78%	*	80%	30%	66%	57%
	2017	44%	45%	69%	66%	59%	66%	*	81%	*	65%	26%	63%	60%
At Masters Grade Level	2018	19%	20%	36%	38%	23%	33%	*	44%	*	40%	9%	32%	29%
	2017	19%	20%	35%	32%	22%	33%	*	46%	*	37%	8%	29%	30%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	94%	91%	90%	95%	*	99%	*	92%	68%	92%	93%
	2017	79%	80%	91%	88%	87%	90%	*	98%	*	92%	54%	90%	92%
At Meets Grade Level or Above	2018	50%	51%	73%	67%	61%	71%	*	88%	*	76%	34%	68%	69%
	2017	46%	49%	70%	64%	54%	69%	*	86%	*	67%	26%	64%	67%
At Masters Grade Level	2018	24%	25%	48%	42%	31%	46%	*	66%	*	59%	18%	42%	44%
	2017	22%	24%	42%	33%	26%	41%	*	61%	*	49%	13%	34%	40%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	84%	85%	73%	84%	-	91%	*	88%	41%	79%	82%
	2017	67%	68%	83%	78%	72%	86%	-	94%	-	*	*	81%	78%
At Meets Grade Level or Above	2018	41%	42%	64%	65%	50%	61%	-	77%	*	64%	26%	62%	65%
	2017	36%	37%	55%	51%	36%	54%	-	70%	-	*	*	49%	46%
At Masters Grade Level	2018	13%	13%	25%	25%	12%	26%	-	34%	*	40%	13%	22%	19%
	2017	11%	12%	21%	18%	12%	19%	-	32%	-	*	*	16%	17%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	90%	86%	85%	93%	*	94%	*	100%	58%	89%	86%
	2017	79%	80%	88%	85%	80%	91%	*	94%	-	81%	55%	84%	82%
At Meets Grade Level or Above	2018	51%	52%	63%	56%	52%	66%	*	73%	*	80%	33%	56%	45%
	2017	49%	52%	63%	55%	51%	65%	*	77%	-	63%	27%	54%	52%
At Masters Grade Level	2018	23%	24%	32%	24%	23%	32%	*	43%	*	50%	14%	25%	20%
	2017	19%	21%	30%	22%	17%	29%	*	44%	-	50%	11%	22%	21%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	84%	78%	81%	85%	*	89%	-	100%	60%	80%	73%
	2017	77%	78%	85%	83%	81%	86%	*	89%	-	*	*	82%	68%
At Meets Grade Level or Above	2018	53%	54%	59%	52%	50%	53%	*	70%	-	86%	31%	54%	36%
	2017	49%	52%	52%	43%	45%	55%	*	63%	-	*	*	43%	33%

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At Masters Grade Level	2018	31%	32%	38%	34%	30%	33%	*	44%	-	79%	17%	32%	19%
	2017	27%	30%	31%	24%	28%	27%	*	41%	-	*	*	21%	13%

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	64	67	70	57	74	-	65	*	83	75	67	71
Grade 4 Mathematics	2018	65	67	76	70	70	77	-	85	*	*	70	78	79
Grade 5 ELA/Reading	2018	80	80	79	82	71	76	-	83	-	86	68	82	78
Grade 5 Mathematics	2018	81	79	86	84	85	90	-	87	-	82	75	83	86
Grade 6 ELA/Reading	2018	47	49	57	65	59	53	-	53	-	*	*	57	49
Grade 6 Mathematics	2018	56	57	83	82	73	77	-	96	-	63	67	82	80
Grade 7 ELA/Reading	2018	76	77	87	91	78	90	-	88	*	92	71	85	85
Grade 7 Mathematics	2018	67	67	88	86	82	91	-	91	*	89	77	83	87
Grade 8 ELA/Reading	2018	79	79	75	82	77	64	*	73	-	*	83	72	66
Grade 8 Mathematics	2018	81	81	79	82	76	72	-	80	-	*	73	78	76
End of Course English II	2018	67	67	74	73	73	78	*	74	*	*	46	70	73
End of Course Algebra I	2018	72	72	83	82	76	82	*	89	-	*	53	82	85
All Grades Both Subjects	2018	69	70	78	80	74	77	*	80	100	77	68	77	76
All Grades ELA/Reading	2018	69	69	74	78	70	73	*	72	*	76	66	73	70
All Grades Mathematics	2018	70	70	83	81	77	82	*	89	*	79	70	81	82

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Prior Year and Student Success Initiative

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	55%	43%	55%	67%	-	63%	*	*	36%	56%	55%
	2017	35%	34%	48%	54%	50%	43%	*	40%	-	*	35%	47%	43%
Mathematics	2018	47%	46%	61%	55%	65%	59%	-	73%	*	*	41%	59%	63%
	2017	43%	44%	55%	58%	53%	36%	-	67%	-	*	38%	56%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	79%	93%	94%	81%	94%	-	99%	-	100%	48%	95%	76%
Students Requiring Accelerated Instruction														
	2018	21%	21%	7%	6%	19%	*	-	*	-	*	52%	5%	24%
STAAR Cumulative Met Standard														
	2018	84%	83%	95%	94%	85%	98%	-	99%	-	100%	57%	96%	81%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	84%	93%	88%	87%	94%	-	100%	-	100%	67%	93%	73%
Students Requiring Accelerated Instruction														
	2018	15%	16%	7%	12%	13%	*	-	*	-	*	33%	7%	27%
STAAR Cumulative Met Standard														
	2018	90%	90%	98%	98%	94%	100%	-	100%	-	100%	90%	98%	89%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	93%	90%	95%	94%	*	94%	-	100%	64%	95%	67%
Students Requiring Accelerated Instruction														
	2018	21%	20%	7%	10%	*	*	0%	6%	-	*	36%	5%	33%
STAAR Cumulative Met Standard														
	2018	85%	86%	96%	94%	100%	94%	*	97%	-	100%	71%	97%	71%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	80%	90%	88%	94%	85%	-	91%	-	*	*	91%	74%
Students Requiring Accelerated Instruction														
	2018	20%	20%	10%	12%	*	*	-	*	-	*	56%	9%	26%
STAAR Cumulative Met Standard														
	2018	86%	86%	93%	91%	95%	88%	-	96%	-	*	*	96%	79%

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	77%	90%	-	-	-	-	-	75%	76%	74%	91%	75%	75%
	2017	75%	76%	89%	-	-	-	-	-	70%	75%	69%	*	70%	70%
At Meets Grade Level or Above	2018	48%	49%	68%	-	-	-	-	-	35%	48%	33%	57%	35%	36%
	2017	45%	47%	66%	-	-	-	-	-	34%	39%	33%	*	34%	34%
At Masters Grade Level	2018	22%	23%	38%	-	-	-	-	-	13%	21%	12%	35%	13%	14%
	2017	20%	22%	35%	-	-	-	-	-	14%	25%	12%	*	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	91%	-	-	-	-	-	71%	77%	70%	*	71%	71%
	2017	72%	72%	89%	-	-	-	-	-	69%	76%	68%	*	69%	69%
At Meets Grade Level or Above	2018	46%	47%	70%	-	-	-	-	-	32%	46%	30%	*	32%	33%
	2017	44%	45%	69%	-	-	-	-	-	34%	41%	33%	*	34%	34%
At Masters Grade Level	2018	19%	20%	36%	-	-	-	-	-	12%	20%	10%	*	12%	13%
	2017	19%	20%	35%	-	-	-	-	-	16%	29%	13%	*	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	94%	-	-	-	-	-	85%	84%	86%	*	85%	86%
	2017	79%	80%	91%	-	-	-	-	-	83%	85%	82%	*	83%	83%
At Meets Grade Level or Above	2018	50%	51%	73%	-	-	-	-	-	46%	49%	46%	*	46%	47%
	2017	46%	49%	70%	-	-	-	-	-	43%	51%	41%	*	43%	43%
At Masters Grade Level	2018	24%	25%	48%	-	-	-	-	-	21%	30%	19%	*	21%	21%
	2017	22%	24%	42%	-	-	-	-	-	17%	29%	14%	*	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	84%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	68%	83%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	42%	64%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	37%	55%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	13%	25%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	12%	21%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	90%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	80%	88%	-	-	-	-	-	57%	*	58%	*	57%	58%
At Meets Grade Level or Above	2018	51%	52%	63%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	52%	63%	-	-	-	-	-	28%	*	28%	*	28%	29%
At Masters Grade Level	2018	23%	24%	32%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	21%	30%	-	-	-	-	-	11%	*	11%	*	11%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	84%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	85%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	54%	59%	-	-	-	-	-	*	-	*	*	*	*

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	52%	52%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	32%	38%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	30%	31%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	70	78	-	-	-	-	-	71	72	70	77	71	71
All Grades ELA/Reading	2018	69	69	74	-	-	-	-	-	64	73	64	*	64	64
All Grades Mathematics	2018	70	70	83	-	-	-	-	-	76	71	76	92	76	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	38%	55%	-	-	-	-	-	54%	*	55%	*	54%	55%
	2017	35%	34%	48%	-	-	-	-	-	43%	*	44%	*	43%	43%
Mathematics	2018	47%	46%	61%	-	-	-	-	-	62%	*	67%	*	62%	63%
	2017	43%	44%	55%	-	-	-	-	-	57%	*	55%	*	57%	55%

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	88%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	97%	98%	97%	96%	88%	98%	100%	99%	98%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	2%	2%	0%	2%	0%	0%	1%	1%	3%
Other Exclusions	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	13%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	13%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	98%	97%	96%	84%	98%	*	95%	100%	97%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	3%	2%	16%	2%	*	5%	0%	2%	5%
Other Exclusions	1%	1%	0%	0%	0%	2%	0%	0%	*	1%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.7%	96.9%	97.8%	96.2%	96.0%	97.3%	97.1%	*	95.8%	95.1%	97.0%	96.8%
2015-16	95.8%	95.8%	97.1%	97.8%	96.6%	96.4%	*	97.3%	-	95.4%	95.9%	97.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16	2.0%	2.2%	0.1%	0.0%	0.0%	0.6%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.7%	98.2%	100.0%	97.9%	92.6%	-	100.0%	-	*	100.0%	98.8%	*
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Continued HS	4.0%	4.2%	1.2%	0.0%	2.1%	3.7%	-	0.0%	-	*	0.0%	0.0%	*
Dropped Out	5.9%	6.7%	0.6%	0.0%	0.0%	3.7%	-	0.0%	-	*	0.0%	1.2%	*
Graduates and TxCHSE	90.1%	89.2%	98.2%	100.0%	97.9%	92.6%	-	100.0%	-	*	100.0%	98.8%	*
Graduates, TxCHSE, and Continuers	94.1%	93.3%	99.4%	100.0%	100.0%	96.3%	-	100.0%	-	*	100.0%	98.8%	*
Class of 2016													
Graduated	89.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO

County Name: HARRIS

District Number: 101862

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	88.7%	98.2%	100.0%	97.9%	92.6%	-	100.0%	-	*	100.0%	98.8%	*
Class of 2016	89.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Class of 2016	87.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	3.9%	*	*	-	-	-	-	-	-	*	-	-
Class of 2016	5.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	37.6%	*	*	-	-	-	-	-	-	*	-	-
Class of 2016	54.0%	23.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.9%	99.4%	96.8%	100.0%	100.0%	-	100.0%	-	*	80.0%	100.0%	*
Class of 2016	85.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	86.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2015-16	85.6%	85.4%	94.3%	88.5%	96.0%	92.9%	-	97.6%	-	*	33.3%	98.4%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	*	*	-	-	-	-	-	-	*	*	-
2015-16	5.6%	2.1%	*	*	*	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	36.5%	*	*	-	-	-	-	-	-	*	*	-
2015-16	51.9%	22.4%	*	*	*	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	81.8%	98.8%	93.5%	100.0%	100.0%	-	100.0%	-	*	80.0%	98.6%	-
2015-16	83.3%	80.9%	93.7%	88.9%	92.6%	92.9%	-	97.6%	-	*	33.3%	98.4%	*

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	162	100.0%	334,424	100.0%
By Ethnicity:				
African American	31	19.1%	42,132	12.6%
Hispanic	47	29.0%	164,446	49.2%
White	25	15.4%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	57	35.2%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	2	1.2%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	160	98.8%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	2	1.2%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	5	3.1%	25,105	7.5%
Economically Disadvantaged Graduates	69	42.6%	159,476	47.7%
LEP Graduates	0	0.0%	17,579	5.3%
At-Risk Graduates	67	41.4%	132,112	39.5%

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	55.7%	87.7%	77.4%	85.1%	84.0%	-	96.5%	-	*	0.0%	89.9%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.8%	87.7%	77.4%	85.1%	84.0%	-	96.5%	-	*	0.0%	89.9%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	54.9%	90.1%	77.4%	89.4%	88.0%	-	98.2%	-	*	0.0%	91.3%	-
Mathematics													
2016-17	42.0%	46.1%	93.2%	90.3%	89.4%	92.0%	-	98.2%	-	*	20.0%	94.2%	-
Both Subjects													
2016-17	37.8%	40.8%	87.0%	77.4%	83.0%	84.0%	-	96.5%	-	*	0.0%	88.4%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.7%	34.6%	12.9%	23.4%	40.0%	-	54.4%	-	*	0.0%	37.7%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	22.7%	46.9%	22.6%	44.7%	52.0%	-	61.4%	-	*	0.0%	42.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.1%	3.4%	6.5%	1.1%	0.0%	-	5.3%	-	*	0.0%	2.2%	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	14.0%	6.8%	12.9%	2.1%	0.0%	-	10.5%	-	*	0.0%	4.3%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	66.0%	67.7%	76.6%	56.0%	-	61.4%	-	*	0.0%	73.9%	-
2015-16	22.6%	21.5%	33.3%	18.5%	37.0%	50.0%	-	28.6%	-	*	44.4%	23.0%	*
Mathematics													
2016-17	19.8%	18.8%	66.7%	80.6%	70.2%	72.0%	-	52.6%	-	*	20.0%	72.5%	-
2015-16	18.1%	18.5%	29.4%	18.5%	33.3%	28.6%	-	33.3%	-	*	11.1%	21.3%	*
Both Subjects													
2016-17	12.9%	9.8%	56.8%	64.5%	61.7%	56.0%	-	49.1%	-	*	0.0%	62.3%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	41.5%	45.1%	35.5%	34.0%	28.0%	-	66.7%	-	*	0.0%	42.0%	-
2015-16	47.8%	40.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	-
Mathematics													
2016-17	1.4%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	-
Both Subjects													
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.7%	43.3%	33.3%	39.6%	44.8%	-	52.3%	-	40.0%	n/a	37.2%	n/a
2016	25.5%	26.9%	52.1%	41.7%	56.3%	48.4%	-	59.6%	-	*	n/a	52.6%	n/a
English Language Arts													
2017	15.9%	16.2%	23.2%	18.8%	11.9%	25.4%	-	35.1%	-	20.0%	n/a	20.6%	n/a
2016	15.5%	15.7%	23.9%	18.3%	15.0%	21.0%	-	37.4%	-	*	n/a	23.0%	n/a
Mathematics													
2017	7.2%	7.9%	11.2%	1.4%	6.9%	20.9%	-	16.2%	-	0.0%	n/a	5.0%	n/a
2016	6.8%	7.4%	10.5%	3.3%	7.5%	11.3%	-	17.2%	-	*	n/a	8.9%	n/a
Science													
2017	10.9%	11.3%	20.4%	14.5%	12.9%	25.4%	-	27.0%	-	30.0%	n/a	14.4%	n/a
2016	10.4%	11.0%	24.3%	15.0%	17.5%	30.6%	-	32.3%	-	*	n/a	20.7%	n/a
Social Studies													
2017	15.0%	16.9%	15.4%	15.9%	7.9%	22.4%	-	17.1%	-	20.0%	n/a	11.1%	n/a
2016	14.8%	16.6%	35.4%	23.3%	40.0%	37.1%	-	39.4%	-	*	n/a	32.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	52.5%	58.7%	43.5%	60.0%	60.0%	-	65.5%	-	*	n/a	53.7%	n/a
2016	49.5%	52.7%	61.0%	44.0%	53.3%	66.7%	-	71.2%	-	-	n/a	57.7%	n/a
English Language Arts													
2017	41.3%	44.0%	53.0%	38.5%	33.3%	58.8%	-	64.1%	-	*	n/a	40.5%	n/a
2016	43.3%	46.3%	72.6%	63.6%	41.7%	84.6%	-	81.1%	-	-	n/a	64.5%	n/a
Mathematics													
2017	51.3%	54.3%	45.0%	*	0.0%	50.0%	-	61.1%	-	-	n/a	22.2%	n/a
2016	54.0%	57.4%	68.8%	*	50.0%	85.7%	-	70.6%	-	-	n/a	75.0%	n/a
Science													
2017	38.3%	43.1%	50.7%	30.0%	30.8%	52.9%	-	66.7%	-	*	n/a	42.3%	n/a
2016	35.1%	37.5%	44.6%	33.3%	21.4%	36.8%	-	62.5%	-	-	n/a	28.6%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
County Name: HARRIS
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	46.1%	40.0%	45.5%	37.5%	40.0%	-	42.1%	-	*	n/a	25.0%	n/a
2016	41.6%	45.8%	48.1%	14.3%	25.0%	60.9%	-	71.8%	-	-	n/a	38.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	80.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	78.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	22.7%	36.0%	19.4%	16.0%	42.4%	-	59.3%	-	*	n/a	24.1%	n/a
Class of 2016	22.5%	22.7%	46.6%	46.7%	40.0%	31.0%	-	62.8%	-	*	n/a	51.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1017	1111	1013	1028	1152	-	1214	-	*	n/a	1086	n/a
Class of 2016	1375	1367	1580	1507	1513	1532	-	1720	-	*	n/a	1599	n/a
English Language Arts													
Class of 2017	512	509	553	506	519	571	-	598	-	*	n/a	542	n/a
Class of 2016	903	897	1032	992	988	1009	-	1111	-	*	n/a	1041	n/a
Mathematics													
Class of 2017	507	508	558	507	509	581	-	615	-	*	n/a	544	n/a
Class of 2016	472	471	548	515	524	523	-	610	-	*	n/a	558	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	24.9	21.3	22.5	24.4	-	27.0	-	-	n/a	23.5	n/a
Class of 2016	20.3	20.7	25.0	23.6	22.0	24.7	-	27.0	-	-	n/a	25.2	n/a
English Language Arts													
Class of 2017	19.9	20.3	24.4	21.0	22.3	23.7	-	26.5	-	-	n/a	23.2	n/a
Class of 2016	19.8	20.2	24.6	22.9	22.4	24.3	-	26.5	-	-	n/a	24.7	n/a
Mathematics													
Class of 2017	20.4	21.1	25.9	22.6	22.4	26.3	-	28.2	-	-	n/a	25.0	n/a
Class of 2016	20.5	21.1	26.1	25.1	22.4	25.3	-	28.4	-	-	n/a	26.5	n/a
Science													
Class of 2017	20.6	20.9	24.2	20.6	22.4	23.9	-	26.1	-	-	n/a	22.3	n/a
Class of 2016	20.5	20.9	24.2	22.5	20.6	24.9	-	26.1	-	-	n/a	24.4	n/a

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Other Postsecondary Indicators

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.6%	51.8%	44.1%	45.7%	53.6%	*	60.1%	-	61.9%	11.1%	45.9%	12.5%
2015-16	35.9%	37.9%	79.3%	75.3%	74.5%	79.9%	-	85.0%	-	82.4%	65.2%	76.2%	81.8%
English Language Arts													
2016-17	16.8%	17.7%	15.6%	9.4%	10.6%	13.8%	*	24.4%	-	19.0%	3.8%	14.3%	2.1%
2015-16	16.2%	17.5%	54.9%	49.7%	48.1%	53.0%	-	65.4%	-	47.1%	42.9%	54.1%	77.4%
Mathematics													
2016-17	19.5%	20.4%	30.7%	24.1%	21.7%	31.5%	*	40.1%	-	36.8%	7.0%	29.8%	4.4%
2015-16	19.3%	20.4%	22.2%	19.1%	18.5%	26.7%	-	25.1%	-	12.5%	16.7%	18.6%	6.3%
Science													
2016-17	5.7%	5.7%	17.9%	14.3%	9.4%	16.8%	*	27.6%	-	10.5%	0.0%	15.5%	6.4%
2015-16	5.1%	5.2%	11.6%	8.3%	8.6%	14.6%	-	14.9%	-	0.0%	2.5%	10.4%	3.0%
Social Studies													
2016-17	21.8%	21.3%	33.9%	29.7%	19.6%	40.7%	*	44.1%	-	30.0%	5.6%	26.3%	2.3%
2015-16	20.8%	21.1%	38.6%	35.5%	28.6%	43.0%	-	46.6%	-	29.4%	11.4%	32.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	52.8%	61.9%	63.0%	48.1%	53.6%	-	76.2%	-	*	40.0%	65.6%	*
2014-15	56.1%	58.4%	80.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	57.2%	83.8%	75.0%	83.3%	73.3%	-	93.3%	-	*	*	92.1%	*
2014-15	55.6%	56.3%	88.4%	-	-	-	-	-	-	-	-	-	-

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	3,432	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	0	0.0%	231,297	4.3%
Kindergarten	183	5.3%	371,145	6.9%
Grade 1	273	8.0%	388,362	7.2%
Grade 2	258	7.5%	394,137	7.3%
Grade 3	251	7.3%	409,763	7.6%
Grade 4	254	7.4%	413,654	7.7%
Grade 5	294	8.6%	414,218	7.7%
Grade 6	280	8.2%	402,451	7.5%
Grade 7	303	8.8%	402,350	7.5%
Grade 8	308	9.0%	398,479	7.4%
Grade 9	321	9.4%	432,724	8.0%
Grade 10	256	7.5%	396,968	7.4%
Grade 11	259	7.5%	371,606	6.9%
Grade 12	192	5.6%	343,174	6.4%
Ethnic Distribution:				
African American	896	26.1%	679,472	12.6%
Hispanic	622	18.1%	2,821,189	52.4%
White	840	24.5%	1,498,643	27.8%
American Indian	9	0.3%	20,521	0.4%
Asian	987	28.8%	235,095	4.4%
Pacific Islander	2	0.1%	8,008	0.1%
Two or More Races	76	2.2%	122,084	2.3%
Economically Disadvantaged	1,673	48.7%	3,164,349	58.8%
Non-Educationally Disadvantaged	1,759	51.3%	2,220,663	41.2%
English Learners (EL)	555	16.2%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%
At-Risk	1,368	39.9%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	201		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	80	39.8%	211,650	43.3%
Students with Physical Disabilities	33	16.4%	107,029	21.9%
Students with Autism	38	18.9%	64,238	13.2%
Students with Behavioral Disabilities	50	24.9%	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

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TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.3%	1.8%	0.0%	6.9%
Grade 1	2.1%	3.4%	14.3%	6.2%
Grade 2	1.3%	2.1%	11.1%	2.6%
Grade 3	1.7%	1.3%	0.0%	1.0%
Grade 4	0.8%	0.6%	4.3%	0.5%
Grade 5	0.0%	0.7%	7.1%	0.6%
Grade 6	0.4%	0.5%	0.0%	0.6%
Grade 7	0.7%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.8%	8.0%	5.0%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	11	0.6%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	25.2	18.7
Grade 1	24.2	18.8
Grade 2	24.1	18.8
Grade 3	24.8	19.0
Grade 4	25.0	19.2
Grade 5	25.0	21.2
Grade 6	26.1	20.3
Secondary:		
English/Language Arts	17.8	16.7
Foreign Languages	19.0	18.6
Mathematics	18.6	17.9
Science	21.1	19.0
Social Studies	21.9	19.3

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	261.6	100.0%	711,768.0	100.0%
Professional Staff:	243.9	93.2%	456,057.2	64.1%
Teachers	220.1	84.1%	356,838.1	50.1%
Professional Support	6.0	2.3%	69,681.8	9.8%
Campus Administration (School Leadership)	16.8	6.4%	21,435.0	3.0%
Central Administration	1.0	0.4%	8,102.4	1.1%
Educational Aides:	17.7	6.8%	71,858.8	10.1%
Auxiliary Staff:	0.0	0.0%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	6.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	102.1	39.1%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	29.6	13.4%	37,167.9	10.4%
Hispanic	22.8	10.3%	97,091.5	27.2%
White	129.9	59.0%	210,286.3	58.9%
American Indian	1.0	0.5%	1,247.6	0.3%
Asian	31.8	14.5%	5,714.6	1.6%
Pacific Islander	1.0	0.5%	1,278.4	0.4%
Two or More Races	4.0	1.8%	4,051.8	1.1%
Males	61.0	27.7%	84,692.8	23.7%
Females	159.1	72.3%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.6	0.3%	5,127.0	1.4%
Bachelors	183.5	83.4%	264,252.5	74.1%
Masters	32.0	14.5%	85,077.3	23.8%
Doctorate	4.0	1.8%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	23.1	10.5%	29,351.3	8.2%
1-5 Years Experience	124.0	56.3%	103,862.8	29.1%
6-10 Years Experience	52.8	24.0%	68,263.7	19.1%
11-20 Years Experience	14.2	6.5%	100,698.4	28.2%
Over 20 Years Experience	6.0	2.7%	54,661.9	15.3%
Number of Students per Teacher	15.6	n/a	15.1	n/a

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.4	6.3
Average Years Experience of Principals with District	3.2	5.4
Average Years Experience of Assistant Principals	4.1	5.2
Average Years Experience of Assistant Principals with District	3.8	4.6
Average Years Experience of Teachers:	5.1	10.9
Average Years Experience of Teachers with District:	3.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,644	\$47,667
1-5 Years Experience	\$51,422	\$49,663
6-10 Years Experience	\$54,226	\$52,056
11-20 Years Experience	\$55,166	\$55,246
Over 20 Years Experience	\$57,708	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$52,321	\$53,334
Professional Support	\$63,267	\$63,165
Campus Administration (School Leadership)	\$73,355	\$77,712
Central Administration	\$103,360	\$102,300
Instructional Staff Percent:	91.5%	64.4%
Turnover Rate for Teachers:	27.2%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
 County Name: HARRIS
 District Number: 101862

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	546	15.9%	1,015,456	18.9%
Career & Technical Education	879	25.6%	1,391,689	25.8%
Gifted & Talented Education	630	18.4%	426,953	7.9%
Special Education	201	5.9%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	0.9%	21,647.8	6.1%
Career & Technical Education	9.8	4.5%	16,795.1	4.7%
Compensatory Education	0.0	0.0%	9,854.5	2.8%
Gifted & Talented Education	4.6	2.1%	6,501.2	1.8%
Regular Education	193.5	87.9%	257,851.7	72.3%
Special Education	10.2	4.6%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)



2016-2017 Actual Financial data

Totals for Harmony School Of Science - Housto (101862)

Total Enrolled Students in Membership: 3,395

	General Fund			District			All Funds	Stat %
	General Fund	%	Per Student	All Funds	%	Per Student		
Receipts								
Total Revenue	28,156,690	100.00%	8,294	32,760,064	100.00%	9,650	60,069,643,793	10
Local Tax	0	0.00%	0	0	0.00%	0	27,976,965,437	4
Other Local and Intermediate	205,613	0.73%	61	1,726,523	5.27%	509	2,578,511,223	
State	27,951,077	99.27%	8,233	28,106,518	85.80%	8,279	23,445,734,687	3
Federal	0	0.00%	0	2,927,023	8.93%	862	6,068,432,446	1
Total Receipts	28,156,690	100.00%	8,294	32,760,064	100.00%	9,650	78,161,853,731	10
Total Revenue	28,156,690	100.00%	8,294	32,760,064	100.00%	9,650	60,069,643,793	10
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	
Total Other Resources	0	0.00%	0	0	0.00%	0	16,374,680,365	2
Net Assets (Charters schools)								
Total Net Assets**	N/A			2,260,574	6.90%	666	953,945,109	3
Unrestricted Net Assets	N/A			1,367,166	4.17%	403	339,150,736	1
Temporarily Restricted Net Assets	N/A			893,408	2.73%	263	606,530,188	2
Permanently Restricted Net Assets	N/A			0	0.00%	0	8,076,288	
Disbursements								
Total Expenditures								
BY OBJECT	27,669,552	100.00%	8,150	32,170,759	100.00%	9,476	68,297,721,380	10
Payroll (Objects 6100)	18,659,257	67.44%	5,496	20,102,576	62.49%	5,921	40,042,127,663	5
Other Operating (Objects 6200-6400)	7,037,947	25.44%	2,073	9,593,874	29.82%	2,826	11,104,856,740	1
Debt Service (Objects 6500)	1,972,348	7.13%	581	2,474,309	7.69%	729	8,139,910,713	1
Capital Outlay (Objects 6600)	0	0.00%	0	0	0.00%	0	9,010,826,264	1
BY FUNCTION (Objects 6100-6400 only)								
Debt Service (71)	0		0	0		0	0	
Facilities Acquisition & Construction (81)	0		0	0		0	392,644,180	
Total Operating Expenditures	25,697,204	100.00%	7,569	29,696,450	100.00%	8,747	50,754,340,223	10
Instruction (11,95)	16,981,729	66.08%	5,002	19,256,552	64.84%	5,672	28,512,879,011	5
Instructional Res Media (12)	20,598	0.08%	6	20,598	0.07%	6	602,919,895	
Curriculum/Staff Develop (13)	1,170,356	4.55%	345	1,402,865	4.72%	413	1,118,753,712	
Instructional Leadership (21)	60,471	0.24%	18	60,471	0.20%	18	795,765,497	
School Leadership (23)	2,203,659	8.58%	649	2,207,513	7.43%	650	2,963,688,517	
Guidance Counseling Svcs (31)	0	0.00%	0	0	0.00%	0	1,831,230,685	
Social Work Services (32)	0	0.00%	0	0	0.00%	0	134,915,660	
Health Services (33)	12,277	0.05%	4	12,277	0.04%	4	509,956,324	
Transportation (34)	0	0.00%	0	0	0.00%	0	1,484,237,419	
Food (35)	0	0.00%	0	762,056	2.57%	224	2,805,541,879	
Extracurricular (36)	13,365	0.05%	4	729,872	2.46%	215	1,528,128,443	
General Administration (41,92)	2,051,203	7.98%	604	2,051,203	6.91%	604	1,639,918,265	
Plant Maint/Operation (51)	2,927,040	11.39%	862	2,927,470	9.86%	862	5,158,862,799	1
Security/Monitoring (52)	138,753	0.54%	41	144,605	0.49%	43	468,780,126	
Data Processing Services (53)	117,753	0.46%	35	120,968	0.41%	36	957,336,378	
Community Services (61)	0	0.00%	0	0	0.00%	0	241,425,613	
Total Disbursements	28,145,463	100.00%	8,290	32,646,670	100.00%	9,616	76,498,619,030	10
Total Expenditures	27,669,552	98.31%	8,150	32,170,759	98.54%	9,476	68,297,721,380	10

Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573
Total Other Uses	475,911	1.69%	140	475,911	1.46%	140	5,851,782,329
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	631,585,748

Program Expenditures

Operating Expenditures - Program	20,654,764	100.00%	6,084	23,160,505	100.00%	6,822	37,683,988,239	10
Regular	17,442,883	84.45%	5,138	18,420,184	79.53%	5,426	22,669,107,496	6
Gifted and Talented	70,762	0.34%	21	70,762	0.31%	21	403,184,949	
Career and Technical	835,965	4.05%	246	835,965	3.61%	246	1,488,862,268	
Students with Disabilities	811,871	3.93%	239	1,275,253	5.51%	376	5,868,618,104	1
Accelerated Education	0	0.00%	0	175,451	0.76%	52	1,669,659,901	
Bilingual	210,385	1.02%	62	261,558	1.13%	77	660,108,586	
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	222,892,282	
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	
T1 A Schoolwide-St Comp>=40%	1,009,578	4.89%	297	1,848,012	7.98%	544	2,002,915,866	
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	1,015,226,210	
High School Allotment	273,320	1.32%	81	273,320	1.18%	81	510,744,718	
Prekindergarten	0	0.00%	0	0	0.00%	0	995,399,706	

District

Stat

Instructional Expenditure Ratio

69.6%

Net Assets Percentage of total budgeted expenditures

2016-2017 Charter Schools' All Funds Unrestricted Net Assets***	1,367,166	339,150,736
2016-2017 Charter Schools' All Funds Total Budgeted Expenditures	28,558,395	2,364,573,292
2016-2017 Charter Schools' Percent of Total Budgeted Expenditures	4.8%	14.3%

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the net assets. The percentages illustrate the size of the net assets in relation to total revenues.

*** The TEA does not have encumbrance data to subtract from the net assets.



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2017-2018 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
101862	HARMONY SCHOOL OF SCIENCE - HOUSTON	4	A - Superior	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,203 total entries)

Previous Next

Harmony School of Science - Houston (District)			· Harmony Science Academy – Beaumont (K-12)	· Harmony Science Academy - Sugar Land (PK-5)	· Harmony School of Innovation – Katy (6-12)	· Harmony School of Innovation - Sugar Land (9-12)	· Harmony Science Academy – Katy (K-5)
All Students	Reading	Goal	2%	1%	1%	1%	1%
		Actual	2%	1%	0%	3%	1%
	Math	Goal	1.5%	0.5%	0.5%	0.5%	1%
		Actual	9%	0%	0%	3%	2%
African-American	Reading	Goal	2%	2%	2%	2%	2%
		Actual	-1%	3%	2%	3%	7%
	Math	Goal	2%	1%	1%	1%	1%
		Actual	6%	4%	-1%	4%	3%
Hispanic	Reading	Goal	2%	2%	2%	2%	2%
		Actual	4%	7%	-3%	3%	-6%
	Math	Goal	2%	1%	1%	1%	1%
		Actual	15%	-4%	0%	0%	-3%
Econ-Disadv.	Reading	Goal	2%	2%	2%	2%	2%
		Actual	3%	4%	-1%	4%	4%
	Math	Goal	2%	1%	1%	1%	1%
		Actual	11%	0%	-2%	2%	2%
EL	Reading	Goal	1%	2%	2%	2%	2%
		Actual	-2%	2%	-4%	1%	0%
	Math	Goal	2%	1%	1%	1%	1%
		Actual	6%	-1%	4%	3%	1%
SPED	Reading	Goal	2%	2%	2%	2%	2%
		Actual	8%	13%	8%	16%	4%
	Math	Goal	2%	1%	1%	1%	1%
		Actual	18%	9%	10%	23%	3%

TEXAS EDUCATION AGENCY

District Level Annual Discipline Summary

PEIMS Discipline Data for 2017-2018

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR18
HARMONY SCHOOL OF SCIENCE - HOUSTO 101862	OPEN ENROLLMENT CHARTER	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	3,577
			A02	DISTRICT DISCIPLINE POPULATION	279
			A03	DISTRICT DISCIPLINE RECORD COUNT	459
		B-DISCIPLINE DATA TRENDS	B04	COUNT OF STUDENTS EXPELLED	N/A
			B06	DISCRETIONARY EXPULSIONS	N/A
			B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	223
			B13	STUDENTS SUSPENDED OUT OF SCHOOL	110
		D-EXPULSION ACTIONS	C10	BLACK OR AFRICAN AMERICAN	N/A
			C14	WHITE	N/A
		F-OUT OF SCHOOL SUSPENSIONS	C23	ASIAN	N/A
			C24	BLACK OR AFRICAN AMERICAN	63
			C25	HISPANIC/LATINO	28
			C27	TWO OR MORE RACES	N/A
			C28	WHITE	49
		G-IN SCHOOL SUSPENSIONS	C29	AMERICAN INDIAN OR ALASKA NAT	N/A
			C30	ASIAN	36
			C31	BLACK OR AFRICAN AMERICAN	99
			C32	HISPANIC/LATINO	97
			C34	TWO OR MORE RACES	N/A
			C35	WHITE	70
		I-SPEC. ED. EXPULSIONS	D06	NON SPEC. ED. EXPULSIONS	N/A
		K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	26
			D11	SPEC. ED. OUT OF SCHOOL SUSPEN	39
			D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	110
		L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	24
			D14	SPEC. ED. IN SCHOOL SUSPEN	40
			D15	NON SPEC. ED. IN SCHOOL SUSPEN	268
		N-ECO. DISADV. EXPULSIONS	E07	NON ECO. DISAD. EXPULSIONS	N/A
		P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	65
			E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	85

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR18
			E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	64
		Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	142
			E18	ECO DISAD. IN SCHOOL SUSPENSIONS	192
			E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	116
		S-AT RISK EXPULSIONS	F05	AT RISK STUDENTS EXPELLED	N/A
			F06	AT RISK EXPULSIONS	N/A
			F07	NON AT RISK EXPULSIONS	N/A
		U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	58
			F14	AT RISK OUT OF SCHOOL SUSPEN	77
			F15	NON AT RISK OUT OF SCHOOL SUSPEN	72
		V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	116
			F18	AT RISK IN SCHOOL SUSPENSIONS	179
			F19	NON AT RISK IN SCHOOL SUSPENSIONS	129
		W-REASON INCIDENT COUNTS	G04	04-CONTROLLED SUBSTANCE/DRUGS	N/A
			G21	21-VIOLATED LOCAL CODE OF CONDUCT	361
			G26	26-TERRORISTIC THREAT	N/A
			G28	28-ASSAULT-NONDISTRICT EMPLOYEE	N/A
			G33	33-TOBACCO	N/A
			G35	35-FALSE ALARM/FALSE REPORT	N/A
			G41	41-FIGHTING/MUTUAL COMBAT	14
		X-DISCIPLINE ACTION COUNTS	H01	01-EXPULSION W/O EDUCN PLACEMENT	N/A
			H05	05-OUT-OF-SCHOOL SUSPENSION	148
			H06	06-IN-SCHOOL SUSPENSION	307
			H25	25-PART DAY OUT-OF-SCHOOL SUSPEND	N/A
			H26	26-PART DAY IN-SCHOOL SUSPEND	N/A

“N/A” indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
PEIMS Discipline Data for 2017-2018

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR18
HARMONY SCHOOL OF SCIENCE - HOUSTO 101862	OPEN ENROLLMENT CHARTER	HARMONY SCHOOL OF INNOVATION - KAT 101862005	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	591
				A02	CAMPUS DISCIPLINE POPULATION	76
				A03	CAMPUS DISCIPLINE RECORD COUNT	133
			B-DISCIPLINE DATA TRENDS	B04	COUNT OF STUDENTS EXPELLED	N/A
				B06	DISCRETIONARY EXPULSIONS	N/A
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	29
			D-EXPULSION ACTIONS	C10	BLACK OR AFRICAN AMERICAN	N/A
				C14	WHITE	N/A
			F-OUT OF SCHOOL SUSPENSIONS	C23	ASIAN	N/A
				C24	BLACK OR AFRICAN AMERICAN	22
				C25	HISPANIC/LATINO	N/A
				C27	TWO OR MORE RACES	N/A
				C28	WHITE	14
			G-IN SCHOOL SUSPENSIONS	C30	ASIAN	N/A
				C31	BLACK OR AFRICAN AMERICAN	34
				C32	HISPANIC/LATINO	21
				C34	TWO OR MORE RACES	N/A
				C35	WHITE	26
			I-SPEC. ED. EXPULSIONS	D06	NON SPEC. ED. EXPULSIONS	N/A
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	37
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
				D14	SPEC. ED. IN SCHOOL SUSPEN	N/A
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR18
			N-ECO. DISADV. EXPULSIONS	E07	NON ECO. DISAD. EXPULSIONS	N/A
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	14
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	19
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	24
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	36
			S-AT RISK EXPULSIONS	F05	AT RISK STUDENTS EXPELLED	N/A
				F06	AT RISK EXPULSIONS	N/A
				F07	NON AT RISK EXPULSIONS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	16
				F14	AT RISK OUT OF SCHOOL SUSPEN	21
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	22
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	N/A
				F18	AT RISK IN SCHOOL SUSPENSIONS	N/A
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	41
			W-REASON INCIDENT COUNTS	G04	04-CONTROLLED SUBSTANCE/DRUGS	N/A
				G21	21-VIOLATED LOCAL CODE OF CONDUCT	109
				G26	26-TERRORISTIC THREAT	N/A
				G28	28-ASSAULT-NONDISTRICT EMPLOYEE	N/A
				G41	41-FIGHTING/MUTUAL COMBAT	N/A
			X-DISCIPLINE ACTION COUNTS	H01	01-EXPULSION W/O EDUCTN PLACEMENT	N/A
				H05	05-OUT-OF-SCHOOL SUSPENSION	N/A
				H06	06-IN-SCHOOL SUSPENSION	N/A

"N/A" and ranges (e.g., <10, <20) indicate counts are not available(i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
PEIMS Discipline Data for 2017-2018

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR18
HARMONY SCHOOL OF SCIENCE - HOUSTO 101862	OPEN ENROLLMENT CHARTER	HARMONY SCHOOL OF INNOVATION-SUGAR 101862002	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	945
				A02	CAMPUS DISCIPLINE POPULATION	93
				A03	CAMPUS DISCIPLINE RECORD COUNT	119
			B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	81
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	16
			F-OUT OF SCHOOL SUSPENSIONS	C23	ASIAN	N/A
				C24	BLACK OR AFRICAN AMERICAN	N/A
				C25	HISPANIC/LATINO	N/A
				C28	WHITE	N/A
			G-IN SCHOOL SUSPENSIONS	C29	AMERICAN INDIAN OR ALASKA NAT	N/A
				C30	ASIAN	30
				C31	BLACK OR AFRICAN AMERICAN	N/A
				C32	HISPANIC/LATINO	38
				C35	WHITE	N/A
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	17
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
				D14	SPEC. ED. IN SCHOOL SUSPEN	N/A
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	96
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	11
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	13
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	56

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR18
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	69
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
				F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	10
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	43
				F18	AT RISK IN SCHOOL SUSPENSIONS	59
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	42
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	109
				G28	28-ASSAULT-NONDISTRICT EMPLOYEE	N/A
				G33	33-TOBACCO	N/A
				G35	35-FALSE ALARM/FALSE REPORT	N/A
				G41	41-FIGHTING/MUTUAL COMBAT	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	18
				H06	06-IN-SCHOOL SUSPENSION	101

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TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
PEIMS Discipline Data for 2017-2018

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR18
HARMONY SCHOOL OF SCIENCE - HOUSTO 101862	OPEN ENROLLMENT CHARTER	HARMONY SCIENCE ACADEMY- BEAUMONT 101862004	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	567
				A02	CAMPUS DISCIPLINE POPULATION	94
				A03	CAMPUS DISCIPLINE RECORD COUNT	184
			B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	69
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	52
			F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	22
				C25	HISPANIC/LATINO	N/A
				C27	TWO OR MORE RACES	N/A
				C28	WHITE	32
			G-IN SCHOOL SUSPENSIONS	C30	ASIAN	N/A
				C31	BLACK OR AFRICAN AMERICAN	39
				C32	HISPANIC/LATINO	38
				C34	TWO OR MORE RACES	N/A
				C35	WHITE	29
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	18
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	29
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	45
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	16
				D14	SPEC. ED. IN SCHOOL SUSPEN	26
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	84
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	29
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	41
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	33
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	40
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	64

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR18
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	46
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	29
				F14	AT RISK OUT OF SCHOOL SUSPEN	40
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	34
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	37
				F18	AT RISK IN SCHOOL SUSPENSIONS	69
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	126
				G28	28-ASSAULT-NONDISTRICT EMPLOYEE	N/A
				G41	41-FIGHTING/MUTUAL COMBAT	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	73
				H06	06-IN-SCHOOL SUSPENSION	109
				H25	25-PART DAY OUT-OF-SCHOOL SUSPEND	N/A
				H26	26-PART DAY IN-SCHOOL SUSPEND	N/A

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TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR18
HARMONY SCHOOL OF SCIENCE - HOUSTO 101862	OPEN ENROLLMENT CHARTER	HARMONY SCIENCE ACADEMY-KATY 101862003	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	678
				A02	CAMPUS DISCIPLINE POPULATION	N/A
				A03	CAMPUS DISCIPLINE RECORD COUNT	N/A
			B-DISCIPLINE DATA TRENDS	B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
			F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
				C28	WHITE	N/A
			K-SPEC. ED. OUT OF SCHOOL SUS.	D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
				F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A

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TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR18
HARMONY SCHOOL OF SCIENCE - HOUSTO 101862	OPEN ENROLLMENT CHARTER	HARMONY SCIENCE ACADEMY-SUGAR LAND 101862001	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	796
				A02	CAMPUS DISCIPLINE POPULATION	N/A
				A03	CAMPUS DISCIPLINE RECORD COUNT	N/A
			B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
			F-OUT OF SCHOOL SUSPENSIONS	C23	ASIAN	N/A
				C24	BLACK OR AFRICAN AMERICAN	N/A
			G-IN SCHOOL SUSPENSIONS	C31	BLACK OR AFRICAN AMERICAN	N/A
				C35	WHITE	N/A
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
				D14	SPEC. ED. IN SCHOOL SUSPEN	N/A
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
				F14	AT RISK OUT OF SCHOOL SUSPEN	N/A

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR18
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	N/A
				F18	AT RISK IN SCHOOL SUSPENSIONS	N/A
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A
				H06	06-IN-SCHOOL SUSPENSION	N/A

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Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2015-2016 high school graduates who attended public four-year and two-year higher education in FY 2017. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2016, spring 2017, and summer 2017 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2017, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2017 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
HARMONY SCHOOL OF SCIENCE - HOUSTO									
	101862002	HARMONY SCHOOL OF INNOVATION-SUGAR							
		Four-Year Public University	30	6	3	3	12	6	0
		Two-Year Public Colleges	18	6	2	0	3	6	1
		Independent Colleges & Universities	3						
		Not Trackable	4						
		Not Found	23						
		Total High School Graduates	78						
	101862003	HARMONY SCIENCE ACADEMY-KATY							
		Four-Year Public University	6	1	1	0	2	2	0
		Two-Year Public Colleges	11	2	0	3	2	4	0
		Independent Colleges & Universities	1						
		Not Trackable	1						
		Not Found	9						
		Total High School Graduates	28						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.