

# Grow Your Own Teacher (GYOT): Application Scoring Rubric (Page I)

Student Name: \_\_\_\_\_

Scorer Name: \_\_\_\_\_

Total Points: \_\_\_\_\_/100 possible

## Application Presentation (maximum: 10 points)

<p><b>8-10 Points</b></p> <ul style="list-style-type: none"> <li>● Application is carefully completed and well presented</li> <li>● Instructions were followed</li> <li>● All supporting materials were submitted before deadline</li> <li>● Application was proofed and free of errors</li> </ul>	<p><b>6-7 points</b></p> <ul style="list-style-type: none"> <li>● Application is complete</li> <li>● Instructions were followed</li> <li>● All supporting materials were submitted before deadline</li> <li>● Application contained errors; there should have been greater attention to proofing and clarity</li> </ul>	<p><b>4-5 Points</b></p> <ul style="list-style-type: none"> <li>● Application is complete</li> <li>● Instruction were followed, but information was poorly organized</li> <li>● Not all supporting materials were submitted before deadline</li> <li>● Application does not appear to have been proofread</li> </ul>	<p><b>0-3 Points</b></p> <ul style="list-style-type: none"> <li>● Application is incomplete</li> <li>● Not all instructions were followed</li> <li>● Not all supporting materials were submitting before deadline</li> <li>● Application does not appear to have been proofread</li> </ul>
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## Personal Essay (maximum: 30 points)

<p><b>25-30 points</b></p> <ul style="list-style-type: none"> <li>● Personal essay is well-written with detailed answer that is thoughtful and focused</li> <li>● Response clearly addresses why applicant is pursuing a teaching career, citing specific reasons and/or examples</li> <li>● Response provides extensive insight into applicant's character, strengths, and</li> </ul>	<p><b>18-24 points</b></p> <ul style="list-style-type: none"> <li>● Personal essay is well written but could have been more focused/in-depth</li> <li>● Response addresses why applicant is pursuing a teaching career but does not provide specific reasons and/or examples</li> <li>● Response provides some insight into applicant's character, strengths, and</li> </ul>	<p><b>10-17 points</b></p> <ul style="list-style-type: none"> <li>● Personal essay is not well-written and/or is not focused/in-depth</li> <li>● Response barely describes why applicant is pursuing a teaching career and/or does not provide specific reasons/examples</li> <li>● Response provides minimal insight into applicant's character, strengths, and</li> </ul>	<p><b>0-9 points</b></p> <ul style="list-style-type: none"> <li>● Personal essay is poorly written, does not completely answer prompt, and/or demonstrates a lack of effort and focus</li> <li>● Response does not articulate why applicant is pursuing a teaching career</li> <li>● Response provides no insight into applicant's character, strengths, and</li> </ul>
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educational goals	educational goals	educational goals	educational goals
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## Grow Your Own Teacher (GYOT): Application Scoring Rubric (Page II)

Student Name: \_\_\_\_\_

Scorer Name: \_\_\_\_\_

Total Points: \_\_\_\_\_/100 possible

### Letter of Recommendation #1 (maximum: 10 points)

<p><b>8-10 Points</b></p> <ul style="list-style-type: none"> <li>Letter clearly indicates positive and enthusiastic observations regarding student's academic ability</li> <li>Letter clearly indicates positive and enthusiastic observations regarding student's passion and commitment to teaching and helping others</li> <li>Observations are supported by a variety of <u>concrete</u> examples</li> </ul>	<p><b>5-7 points</b></p> <ul style="list-style-type: none"> <li>Letter somewhat indicates positive and enthusiastic observations regarding student's academic ability</li> <li>Letter somewhat indicates positive and enthusiastic observations regarding student's passion and commitment to teaching and helping others</li> <li>Observations are supported by few <u>concrete</u> examples</li> </ul>	<p><b>1-4 points</b></p> <ul style="list-style-type: none"> <li>Letter does not indicate positive and enthusiastic observations regarding student's academic ability</li> <li>Letter does not indicate positive and enthusiastic observations regarding student's passion and commitment to teaching and helping others</li> <li>Observations are not supported by <u>concrete</u> examples</li> </ul>	<p><b>0 points</b></p> <ul style="list-style-type: none"> <li>Letter of recommendation is missing</li> </ul>
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### Letter of Recommendation #2 (maximum: 10 points)

<p><b>8-10 Points</b></p> <ul style="list-style-type: none"> <li>Letter clearly indicates positive and enthusiastic observations regarding student's academic ability</li> </ul>	<p><b>5-7 points</b></p> <ul style="list-style-type: none"> <li>Letter somewhat indicates positive and enthusiastic observations regarding student's</li> </ul>	<p><b>1-4 points</b></p> <ul style="list-style-type: none"> <li>Letter does not indicate positive and enthusiastic observations regarding student's academic ability</li> </ul>	<p><b>0 points</b></p> <ul style="list-style-type: none"> <li>Letter of recommendation is missing</li> </ul>
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<ul style="list-style-type: none"> <li>• Letter clearly indicates positive and enthusiastic observations regarding student’s passion and commitment to teaching and helping others</li> <li>• Observations are supported by a variety of <u>concrete</u> examples</li> </ul>	<p>academic ability</p> <ul style="list-style-type: none"> <li>• Letter somewhat indicates positive and enthusiastic observations regarding student’s passion and commitment to teaching and helping others</li> <li>• Observations are supported by few <u>concrete</u> examples</li> </ul>	<ul style="list-style-type: none"> <li>• Letter does not indicate positive and enthusiastic observations regarding student’s passion and commitment to teaching and helping others</li> <li>• Observations are not supported by <u>concrete</u> examples</li> </ul>	
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## Grow Your Own Teacher (GYOT): Application Scoring Rubric (Page III)

Student Name: \_\_\_\_\_

Scorer Name: \_\_\_\_\_

Total Points: \_\_\_\_\_/100 possible

Grade Point Average—(4 point scale)\*—(maximum: 30 points)

<p>20-30 points</p> <ul style="list-style-type: none"> <li>• 4.0—3.5 GPA</li> <li>• Extensive evidence of extracurricular activities (student clubs, leadership roles), or work experience</li> <li>• Outstanding performance on standardized tests (SAT, etc.)</li> </ul>	<p>10-19 points</p> <ul style="list-style-type: none"> <li>• 3.49-3.0 GPA</li> <li>• Some evidence of extracurricular activities (student clubs, leadership roles), or work experience</li> <li>• Average performance on standardized tests (SAT, ACT, etc.)</li> </ul>	<p>1-9 points</p> <ul style="list-style-type: none"> <li>• 2.99-2.5 GPA</li> <li>• Little evidence of extracurricular activities (student clubs, leadership roles), or work experience</li> <li>• Below average performance on standardized tests (SAT, ACT, etc.)</li> </ul>	<p>0 points</p> <ul style="list-style-type: none"> <li>• 2.49 GPA or lower</li> <li>• Ineligible for GYOT program</li> </ul>
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*\* Adjustment will be made for GPA that is calculated on different point scale.*

Video Submission (maximum: 10 points)

<p>8-10 points</p> <ul style="list-style-type: none"> <li>• Applicant’s submission demonstrates excellent posture while responding</li> </ul>	<p>5-7 points</p> <ul style="list-style-type: none"> <li>• Applicant’s submission demonstrates good posture while responding</li> </ul>	<p>1-4 points</p> <ul style="list-style-type: none"> <li>• Applicant’s submission demonstrates poor posture while responding</li> </ul>	<p>0 points</p> <ul style="list-style-type: none"> <li>• Applicant does not submit video response</li> </ul>
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<p>to prompt</p> <ul style="list-style-type: none"> <li>● Applicant's submission clearly articulates why he or she is motivated to pursue a teaching career</li> <li>● Applicant's submission provides excellent insight into applicant's personality and communication skills</li> <li>● Applicant does not exceed time limit</li> </ul>	<p>to prompt</p> <ul style="list-style-type: none"> <li>● Applicant's submission somewhat articulates why he or she is motivated to pursue a teaching career</li> <li>● Applicant's submission provides good insight into applicant's personality and communication skills</li> <li>● Applicant does not exceed time limit</li> </ul>	<p>to prompt</p> <ul style="list-style-type: none"> <li>● Applicant's submission does not articulate why he or she is motivated to pursue a teaching career</li> <li>● Applicant's submission provides little insight into applicant's personality and communication skills</li> <li>● <u>Applicant exceeds time limit</u></li> </ul>	
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